Name:	Team:

	1	4	7	10
Clarity	No apparent logical order of presentation, unclear focus	Content is loosely connected, transitions lack clarity	Sequence of information is well-organized for the most part, but more clarity with transitions is needed	Development of thesis is clear through use of specific and appropriate examples; transitions are clear and create a succinct and even flow
Prepared	Unprepared; did not do necessary research	Attempted to research in preparation for presentation, but was misdirected	Evidence of purposeful research in preparation for presentation	Thorough and purposeful research in preparation for presentation

How is your project broken down in terms of team members?

In terms of GRASP (coupling/cohesion, etc.) was this a good breakdown?

If you were given the project to do again, how would you break it down next time?

	1	4	7	10
Content	No clear	Clear	A clear analysis of the	Exceptional use of
Team	understanding	understanding of	code from the	material that clearly
Breakdown	of coupling or	GRASP, but	perspective of GRASP;	relates to a focused
(1-3)	cohesion	supporting	many relevant points,	analysis of the code
		information is	but they are	using GRASP with
		disconnected or	somewhat	abundance of various
		does not relate to	unstructured	supported materials
		the code.		

Besides your team/project what other thing(s) would you change in this course to enhance the learning experience of future students?

Points	1	4	7	10
Content	Unclear which	Clear	Exceptional use	Exceptional use of material
Future	class they took	understanding	of material that	that clearly relates to a
enhancement	because it wasn't	of course	clearly relates	focused analysis of the
(4)	the one I thought I	outcomes	to a focused	course, and at least one
	taught.	(including	analysis of the	really good idea I can use
		ABET).	course.	next semester.

Points	2	2	3	3
Presentation	Took 2 minutes or	Cleared out within	Was within 2	Presented within 1
Length	less to set up and start talking (from	30 seconds of answering the last	minutes of going under	minute of the allotted time but did not go
	the end of previous presentation).	question.	time or 1	over

Mark: / 50